

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Engine Control Systems

ASSIGNMENT: Electronic Ignition & Fuel Injection Systems

STUDENT: William Rowlands

DATE:

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied			Marks available	Marks awarded	
1. Engagement with literature Skills					
Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.					
40-49%: References to a limited range of mostly relevant sources. Some omissions and minor errors. Referencing conventions evident though not always applied consistently.			5	2.3	
There is evidence of some referencing supported by a bibliography. You need to read more technical reports and look how to reference using the Harvard style					
2. Knowledge and Understanding Skills					
Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.					
40-49%: Evidence of basic knowledge and understanding of the relevant concepts and underlying principles.			35	16.1	
There is minimal insight into how the systems work and very poor technical reflection throughout					
3. Cognitive and Intellectual Skills					
Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence					
30-39%: Some evidence of analytical intellectual skills, but for the most part descriptive. Ideas/findings sometimes illogical and contradictory. Generalised statements made with scant evidence. Conclusions lack relevance.			35	10.5	
You provide the scope patterns but there is no analysis of your findings					
4. Practical Application Skills					
Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problem					
40-49%: An adequate awareness and mostly appropriate application of well established methods, materials, tools and/or techniques. Basic appreciation of the context of the application.			15	6.75	
Some basic methodology was defined along with safety consideration and test equipment was defined. No validation was discussed					
5. Transferable Skills for Life and Professional Practice					
Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.					
40-49%: Can communicate in a suitable format but with some room for improvement. Work lacks coherence in places and could be better structured.			10	4	
Introduction began well however, there was basically no analysis a very brief modification section and conclusion					
Late submission					
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)		Late Submission Penalties (tick if appropriate)		40	%
		Up to one-week late			
		Over one week late			